



The Idaho Challenge

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SHERRI YBARRA
SUPERINTENDENT OF
PUBLIC INSTRUCTION

650 W. STATE STREET
P.O. BOX 83720
BOISE, IDAHO 83720-0027

OFFICE: 208-332-6800
FAX: 208-334-2228
SPEECH/HEARING
IMPAIRED: 1-800-377-3529
WWW.SDE.IDAHO.GOV

SDE PRESS KITS

Jeff Church
Chief Communications Officer
OFFICE: 208.332.6934
EMAIL: jchurch@sde.idaho.gov

Review of the Idaho Core Standards

House bill 314 ([H 314](#)) passed by the Idaho Legislature in the 2015 session mandating this review states that *“The state department of education shall begin to review the Idaho's standards for learning of math and English language arts (ELA) in 2015. Idaho's content standards of learning are intended to reinforce our commitment to maintaining a college and career ready standard.”*

While stakeholders had an opportunity to provide feedback during the initial adoption process in 2010-2011, the Idaho Challenge has provided parents, students, teachers, higher education, and the public at large the opportunity to review the standards based on their experience over the past several years when they have been taught in Idaho public schools. Only comments tied to a specific standard were considered.

What were the two Primary Goals?

1. To increase awareness and understanding of the Idaho Standards for Learning in English language arts/literacy and mathematics, and
2. To solicit actionable feedback on the standards as part of the Idaho State Department of Education's regular review process of academic standards that have been implemented.

What are the results of the Idaho Challenge?

Q How many individuals participated in the Idaho Challenge?

A 634 individuals went to the Idaho Challenge website

Q When did the Idaho Challenge Review Team meet?

A The review team met on December 16th and 17th at the Red Lion Downtowner in Boise

Q How many individuals participated in the Idaho Challenge review?

A 23 individuals reviewed comments for English Language Arts, and 19 individuals reviewed comments for Mathematics

Q How many thumbs up or thumbs down were recorded?

A Of the 136 individuals who recorded a thumbs up or thumbs down, 7,494 up or down responses were recorded

Q How many substantive comments were received?

- A Approximately 110 substantive comments were received for Mathematics
- A Approximately 170 substantive comments were received for English Language Arts/Literacy

For more detailed information please visit the [Idaho Challenge webpage](#).